



**Tim Hobbs**

**Service Design Lab**

11<sup>th</sup> April 2019



---

# AN EARLY DEVELOPMENT ECOSYSTEM:

---

Thank you

## MAPPING EARLY YEARS SERVICES

---

**Tim Hobbs, PhD / @timhobbit**

# WHAT I'LL BE TALKING ABOUT

---

- How it takes a village to grow a child
- How service are an important part of the picture
  - Mapping systems
- Fixing the plumbing
- Ripping out the plumbing
- Building collectively focused ecosystems
- Who is the expert?

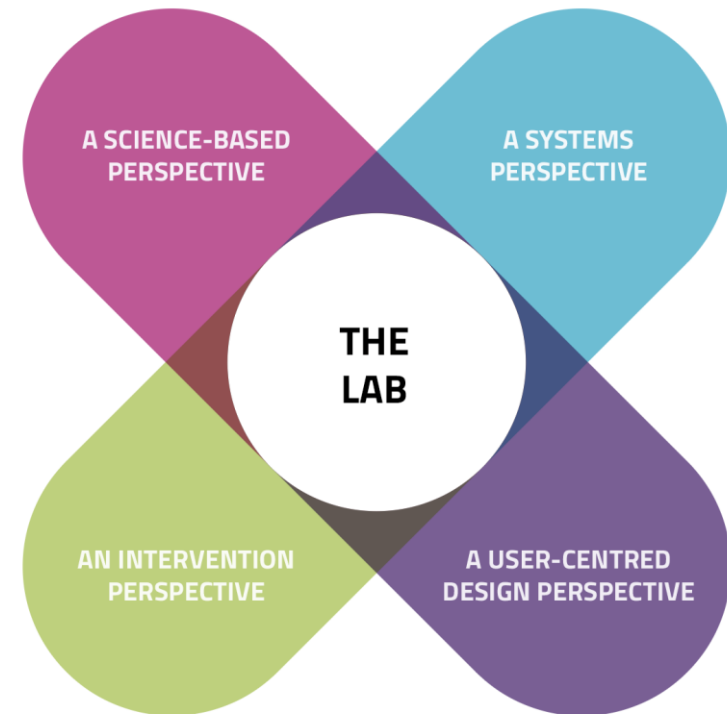
# ABOUT DARTINGTON

---

**Research charity working across England and Scotland focused on improving outcomes for children and young people**

We support services and systems to improve by bringing the best evidence and research together with users and practitioners.

We have many years experience supporting organisations to improve their design, delivery and monitoring – including working with the A Better Start programme since inception.

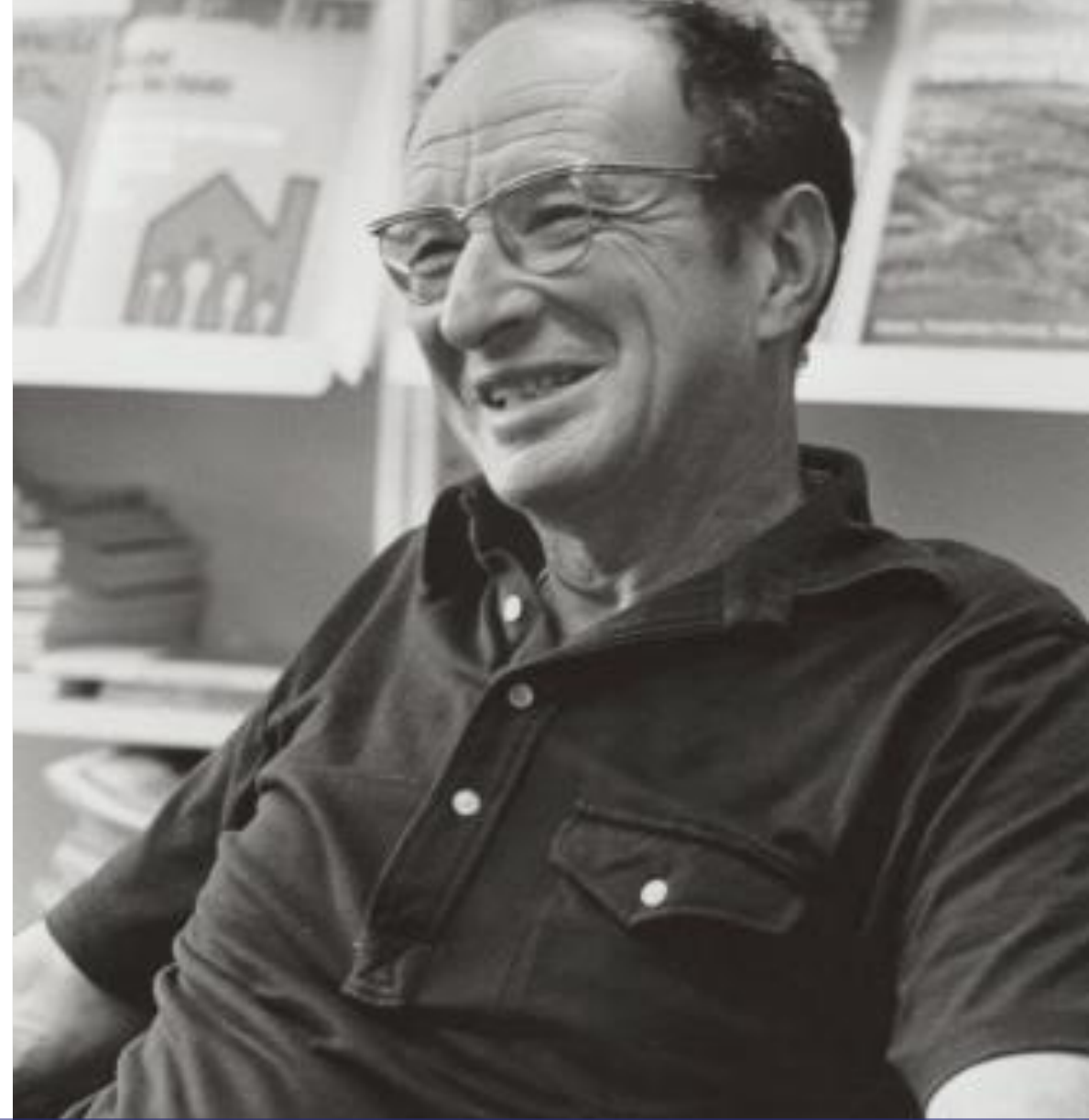


# IT TAKES A VILLAGE TO GROW A CHILD

---

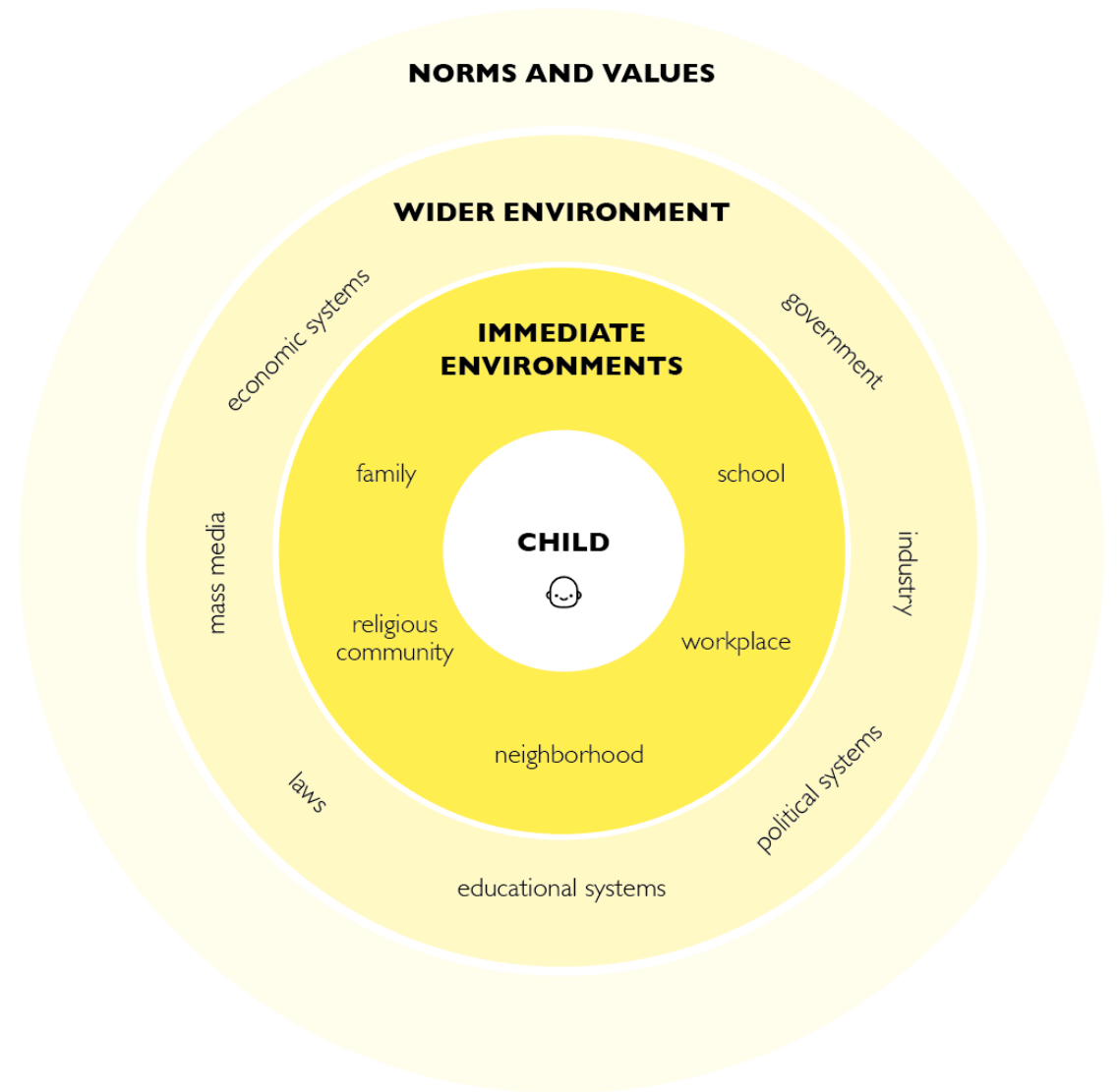
# IT TAKES A VILLAGE TO GROW A CHILD

---



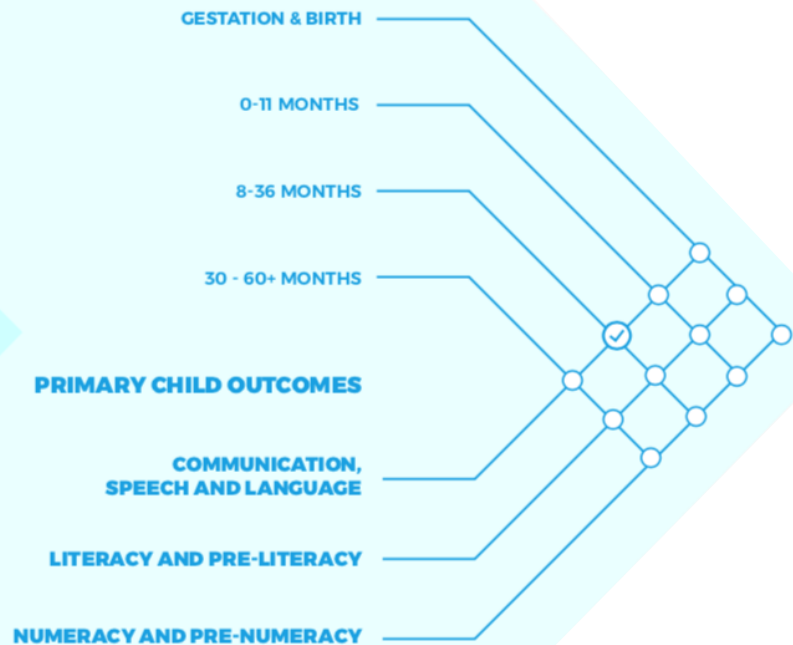
# IT TAKES A VILLAGE TO GROW A CHILD

---



SOCIAL AND EMOTIONAL  
DEVELOPMENT

PHYSICAL HEALTH AND  
DEVELOPMENT





## PARENTS AND CARERS

SOCIAL AND EMOTIONAL DEVELOPMENT

PHYSICAL HEALTH AND DEVELOPMENT

### PRIMARY CHILD OUTCOMES

COMMUNICATION, SPEECH AND LANGUAGE

LITERACY AND PRE-LITERACY

NUMERACY AND PRE-NUMERACY

GESTATION & BIRTH

0-11 MONTHS

8-36 MONTHS

30 - 60+ MONTHS

✓ SENSITIVE PARENTING/ATTACHMENT P ● ● ● ●

✓ PLAY AND VERBAL EXCHANGES P ● ● ● ●

✓ PARENT ENGAGEMENT IN LEARNING P ● ● ● ●

✓ LEARNING RESOURCES IN THE HOME P ● ● ● ●

✓ RAISING ASPIRATIONS P ● ● ● ●

✓ PARENTING PRACTICES P ● ● ● ●

✓ PARENT MENTAL HEALTH P ● ● ● ●

✓ PARENT STRESS P ● ● ● ●

✓ PARENT PHYSICAL HEALTH P ● ● ● ●

✓ PARENT SUBSTANCE MISUSE P ● ● ● ●

✓ MALTREATMENT P ● ● ● ●

✓ DOMESTIC ABUSE P ● ● ● ●

✓ NUTRITION P ● ● ● ●

BREASTFEEDING

SOCIAL AND EMOTIONAL DEVELOPMENT

PHYSICAL HEALTH AND DEVELOPMENT

### PRIMARY CHILD OUTCOMES

COMMUNICATION, SPEECH AND LANGUAGE

LITERACY AND PRE-LITERACY

NUMERACY AND PRE-NUMERACY

GESTATION & BIRTH

0-11 MONTHS

8-36 MONTHS

30 - 60+ MONTHS

### PARENTS AND CARERS

✓ SENSITIVE PARENTING/ATTACHMENT P ● ● ● ●

✓ PLAY AND VERBAL EXCHANGES P ● ● ● ●

✓ PARENT ENGAGEMENT IN LEARNING P ● ● ● ●

✓ LEARNING RESOURCES IN THE HOME P ● ● ● ●

✓ RAISING ASPIRATIONS P ● ● ● ●

✓ PARENTING PRACTICES P ● ● ● ●

✓ PARENT MENTAL HEALTH P ● ● ● ●

✓ PARENT STRESS P ● ● ● ●

✓ PARENT PHYSICAL HEALTH P ● ● ● ●

✓ PARENT SUBSTANCE MISUSE P ● ● ● ●

✓ MALTREATMENT P ● ● ● ●

✓ DOMESTIC ABUSE P ● ● ● ●

✓ NUTRITION P ● ● ● ●

BREASTFEEDING

### SERVICES

ANTENATAL CARE

POSTNATAL CARE

✓ NURSERY PROVISION P ● ● ● ●

✓ CHILDREN'S CENTRES P ● ● ● ●

SCHOOLS

SOCIAL AND EMOTIONAL  
DEVELOPMENT  
  
 PHYSICAL HEALTH AND  
DEVELOPMENT

PRIMARY CHILD OUTCOMES

COMMUNICATION,  
SPEECH AND LANGUAGE

LITERACY AND PRE-LITERACY

NUMERACY AND PRE-NUMERACY

GESTATION & BIRTH

0-11 MONTHS

8-36 MONTHS

30 - 60+ MONTHS

PARENTS AND CARERS

✓ SENSITIVE PARENTING/ATTACHMENT P ● ● ● ●

✓ PLAY AND VERBAL EXCHANGES P ● ● ● ●

✓ PARENT ENGAGEMENT IN LEARNING P ● ● ● ●

✓ LEARNING RESOURCES IN THE HOME P ● ● ● ●

✓ RAISING ASPIRATIONS P ● ● ● ●

✓ PARENTING PRACTICES P ● ● ● ●

✓ PARENT MENTAL HEALTH P ● ● ● ●

✓ PARENT STRESS P ● ● ● ●

✓ PARENT PHYSICAL HEALTH P ● ● ● ●

✓ PARENT SUBSTANCE MISUSE P ● ● ● ●

✓ MALTREATMENT P ● ● ● ●

✓ DOMESTIC ABUSE P ● ● ● ●

✓ NUTRITION P ● ● ● ●

BREASTFEEDING

SERVICES

ANTENATAL CARE

POSTNATAL CARE

✓ NURSERY PROVISION P ● ● ● ●

✓ CHILDREN'S CENTRES P ● ● ● ●

SCHOOLS

SOCIAL AND PHYSICAL ENVIRONMENT

✓ OVERCROWDED ACCOMMODATION P ● ● ● ●

✓ POOR QUALITY HOUSING P ● ● ● ●

✓ SAFE PLACES FOR CHILDREN TO PLAY P ● ● ● ●

✓ SOCIAL CAPITAL AND SUPPORTS P ● ● ● ●

✓ EMPLOYMENT THAT FITS AROUND FAMILIES P ● ● ● ●

P ● ● ● ●

critical influential on early learning outcomes

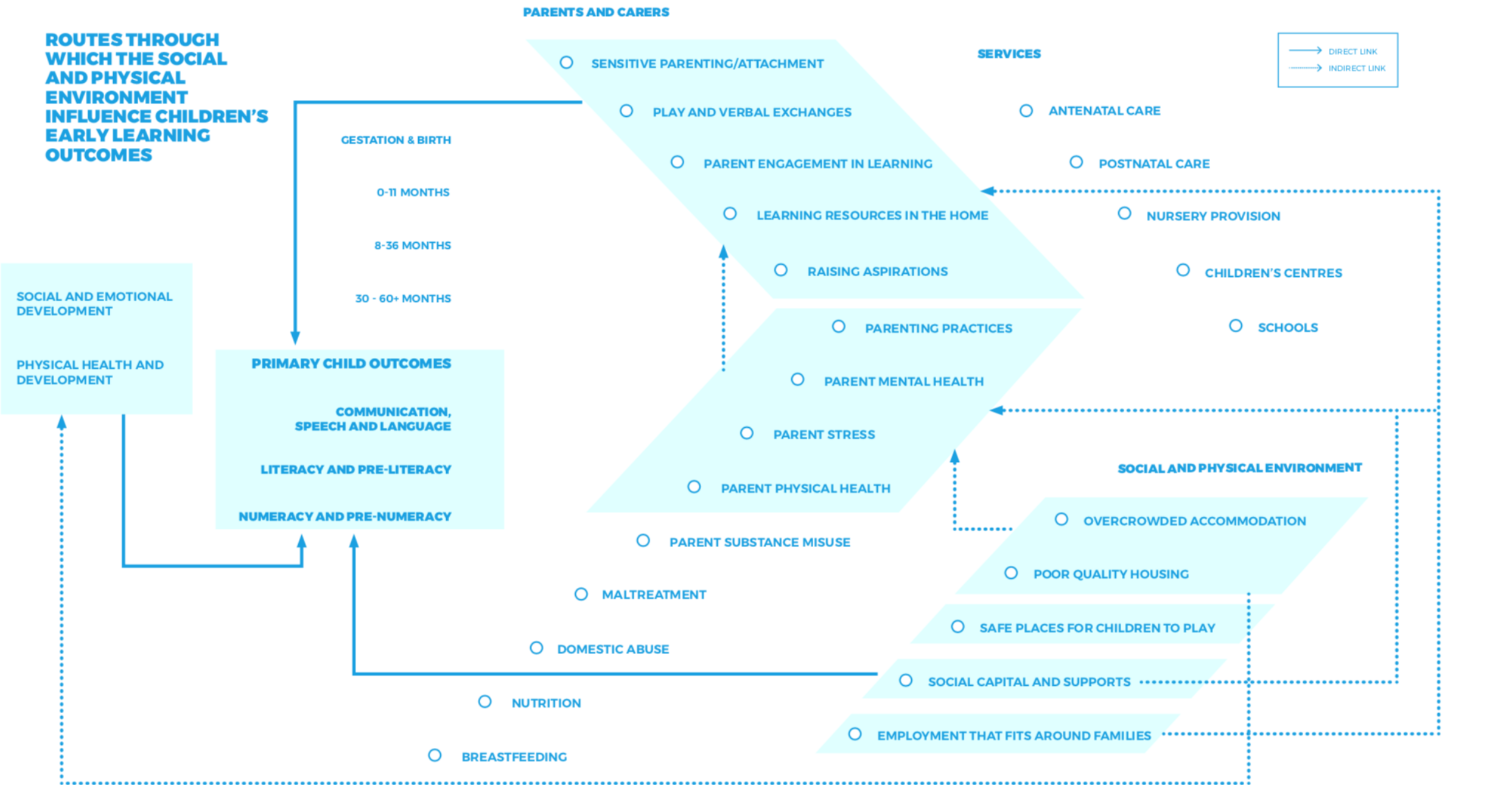
P ● ● ● ●

strong influence on early learning outcomes

P ● ● ● ●

moderate influence on early learning outcomes

# ROUTES THROUGH WHICH THE SOCIAL AND PHYSICAL ENVIRONMENT INFLUENCE CHILDREN'S EARLY LEARNING OUTCOMES

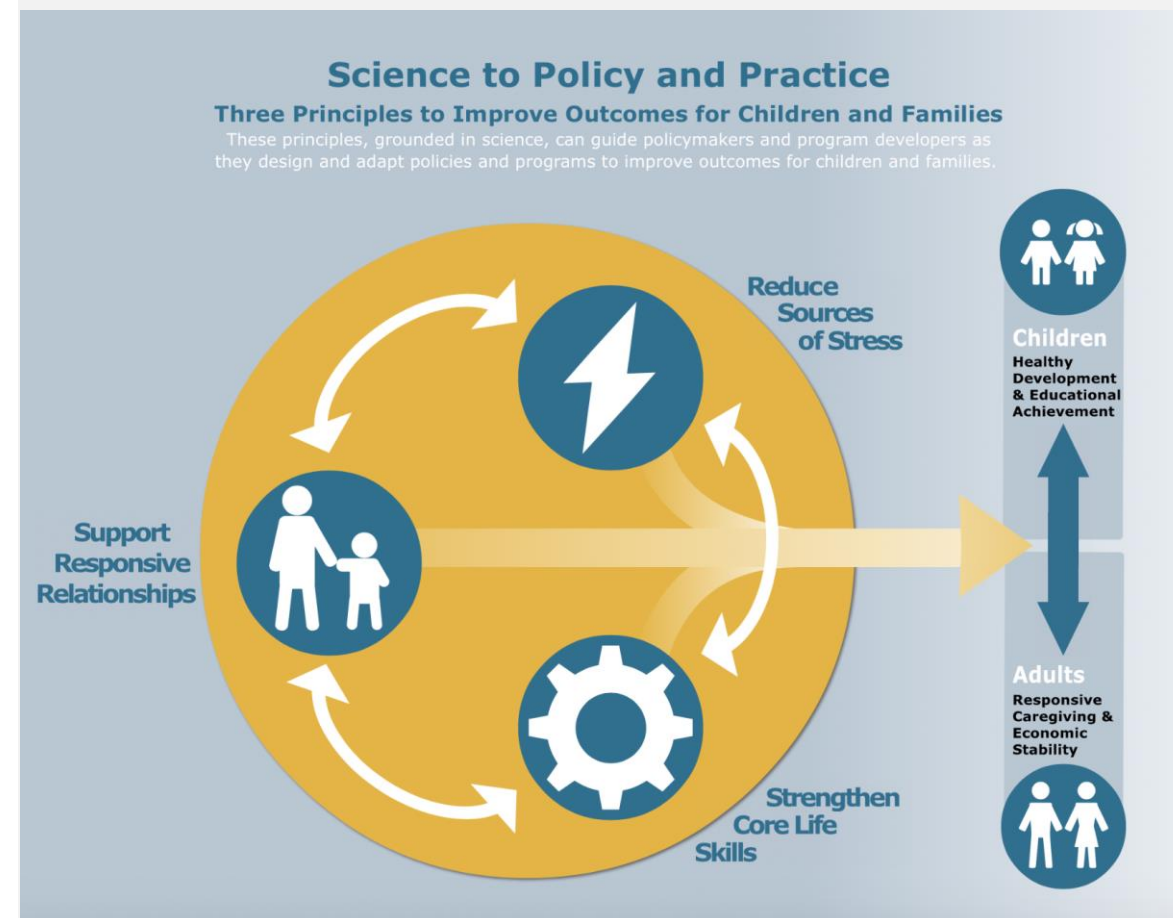


# THE ROLE OF SERVICES IN PROMOTING CHILD DEVELOPMENT

---

# SERVICES ARE AN IMPORTANT PART OF THE PICTURE

SERVICES CAN HELP SUPPORT CHILD DEVELOPMENT AND BUILD ADULT CAPABILITIES



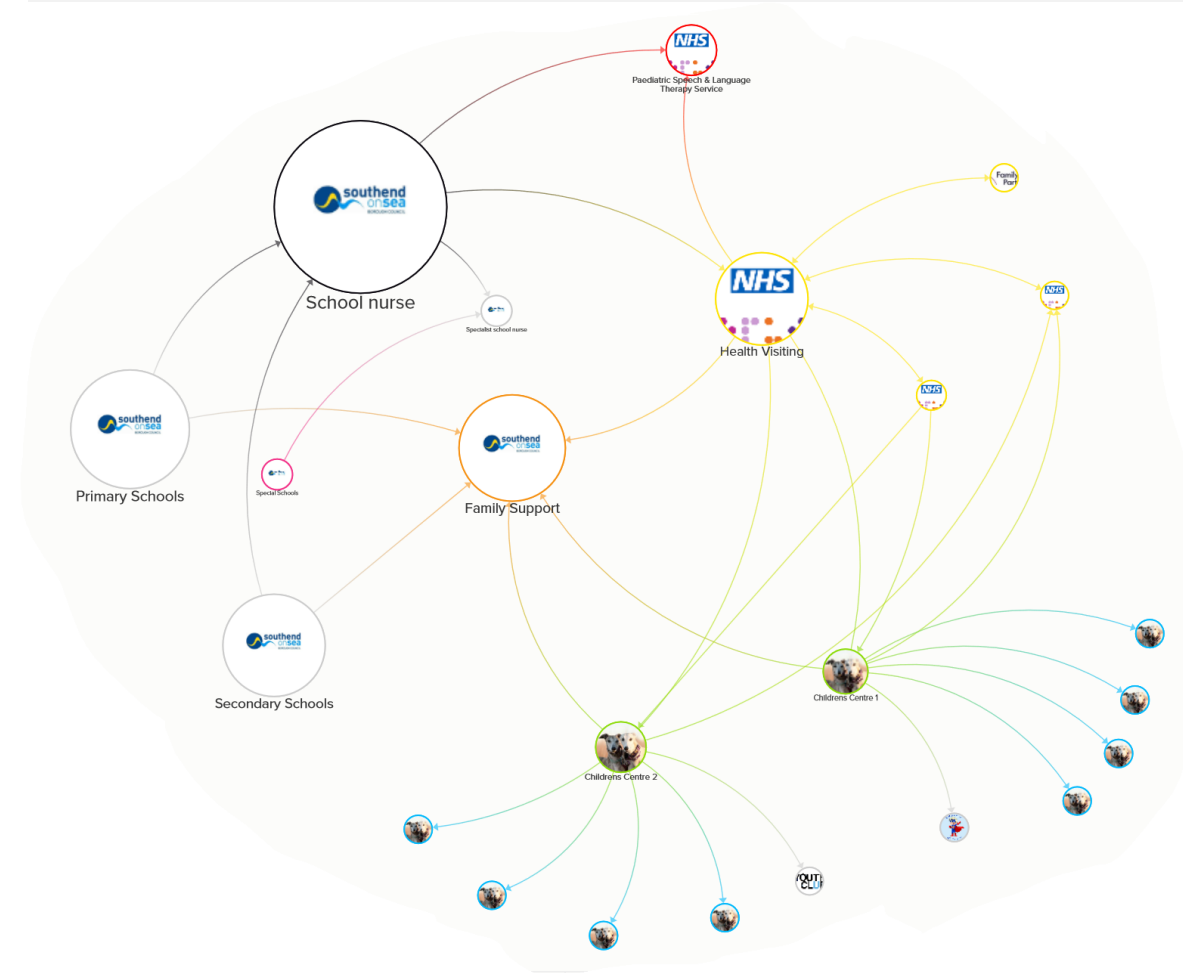
Source: Harvard Centre on the Developing Child

# 'SEEING THE SYSTEM' IS AN IMPORTANT STEP

WE ARE WORKING TO MAP PUBLIC AND VOLUNTARY CHILDREN'S SERVICE PROVISION ACROSS SOUTHEND....

PLEASE HELP US!

[<https://tinyurl.com/SouthendServiceMapForm>]

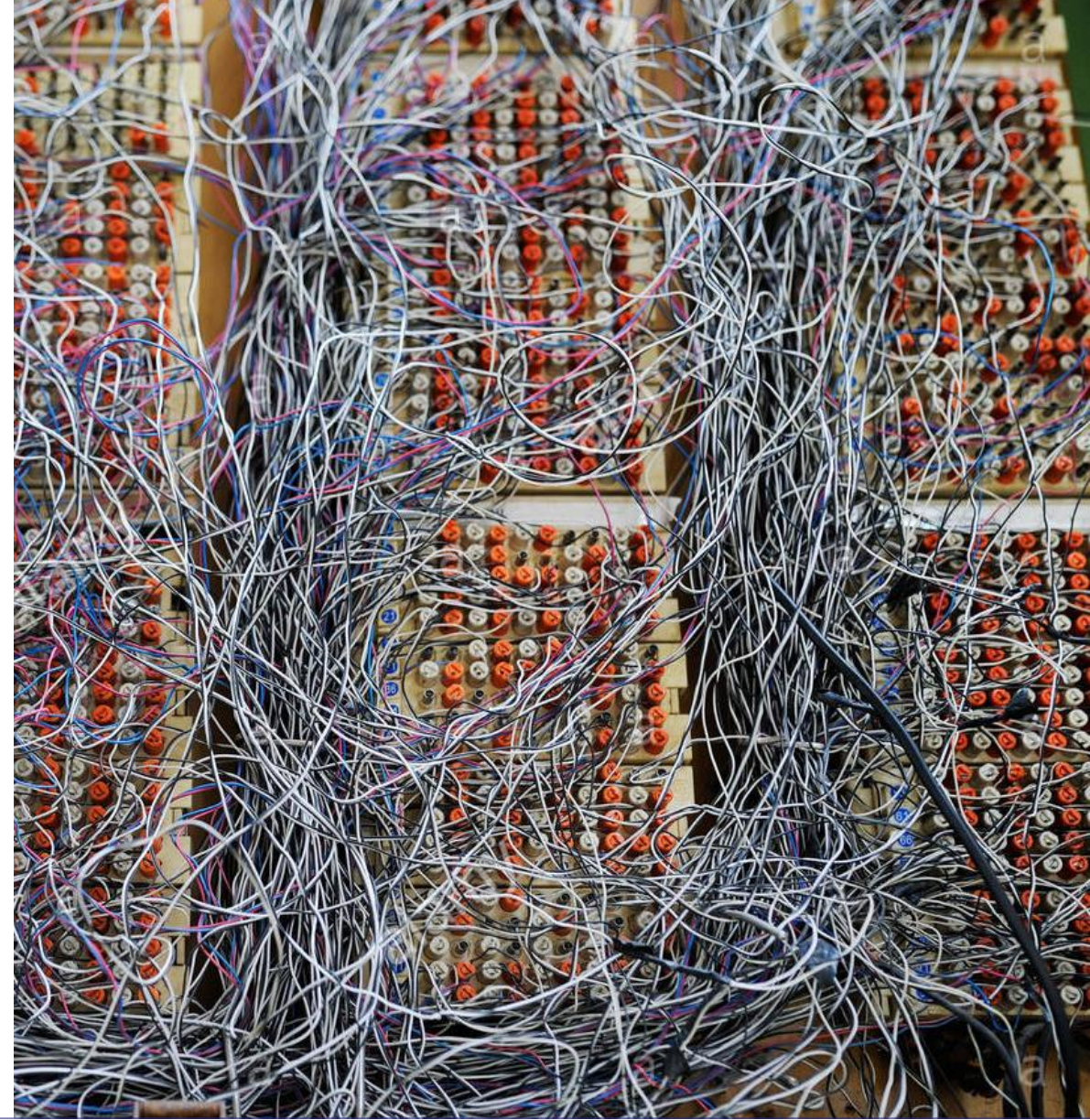




# SERVICES ARE AN IMPORTANT PART OF THE PICTURE

---

BUT SERVICES HAVE EVOLVED ORGANICALLY  
OVER MANY DECADES....







-



## IMPROVING SERVICES FOR CHILDREN & YOUNG PEOPLE

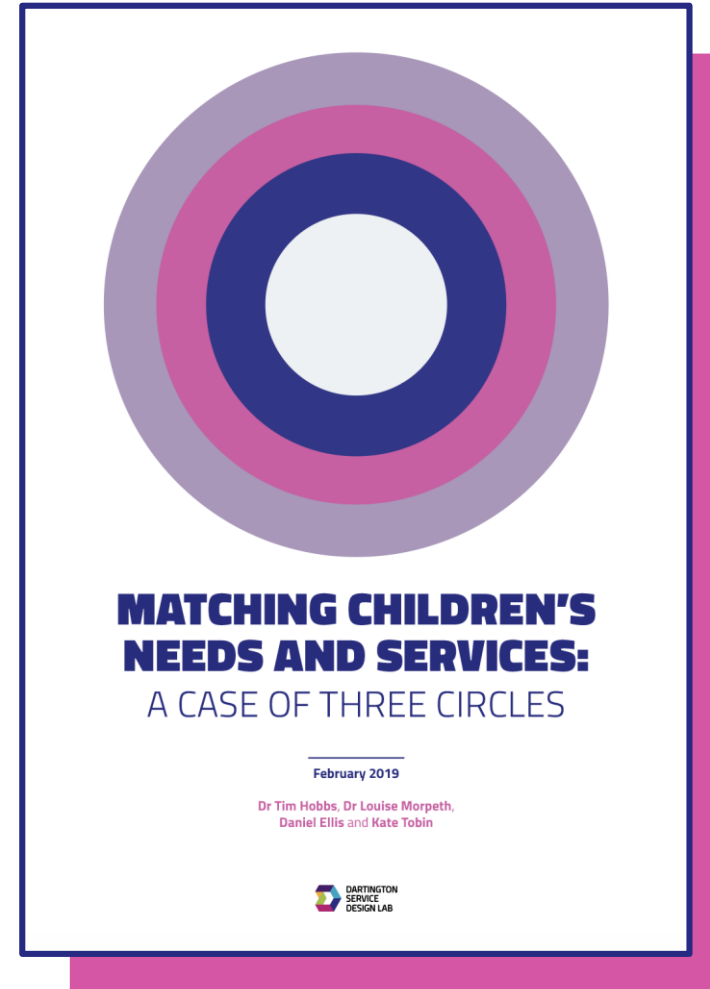
**dartington.org.uk**  
info@dartington.org.uk  
@DartingtonSDL  
(01803) 762400

# WIDENING OUR VIEW OF THE SYSTEM

---

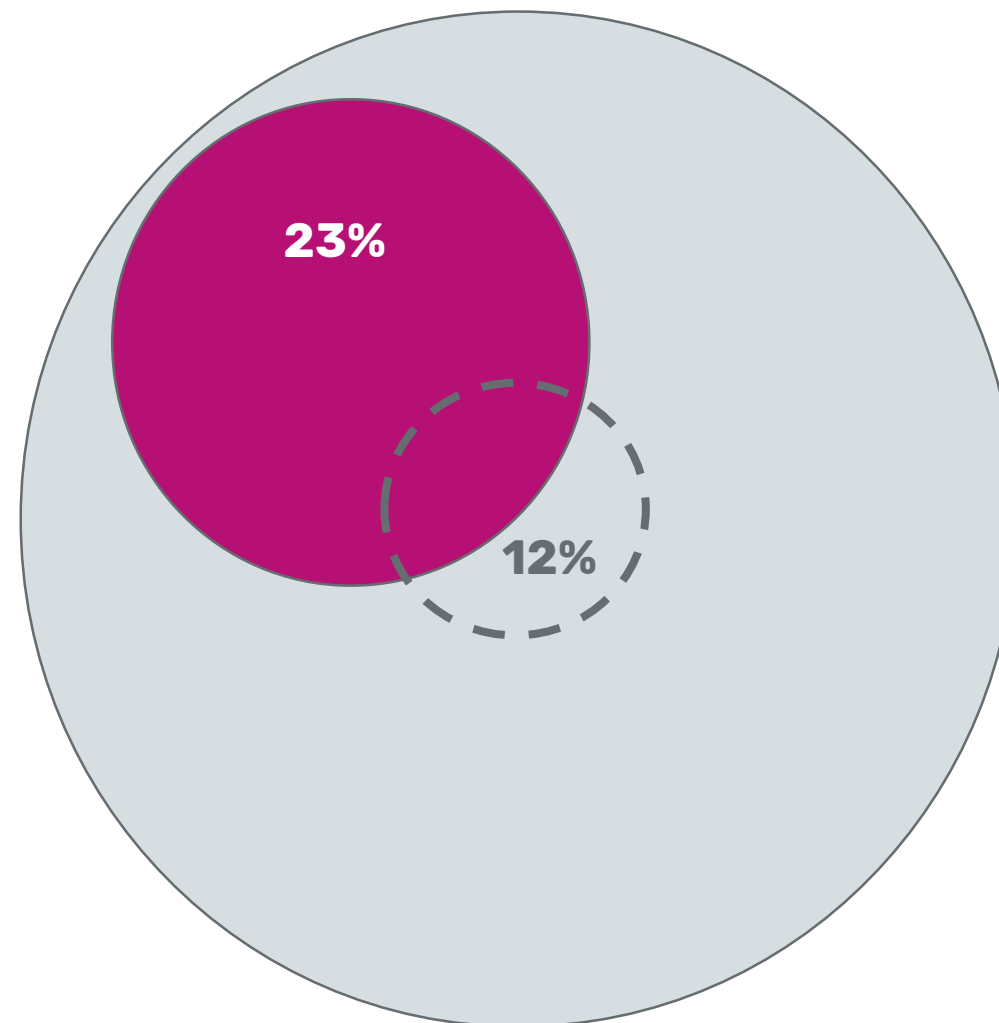
# WIDENING OUR VIEW OF THE SYSTEM




---



# MATCHING NEEDS AND SERVICES

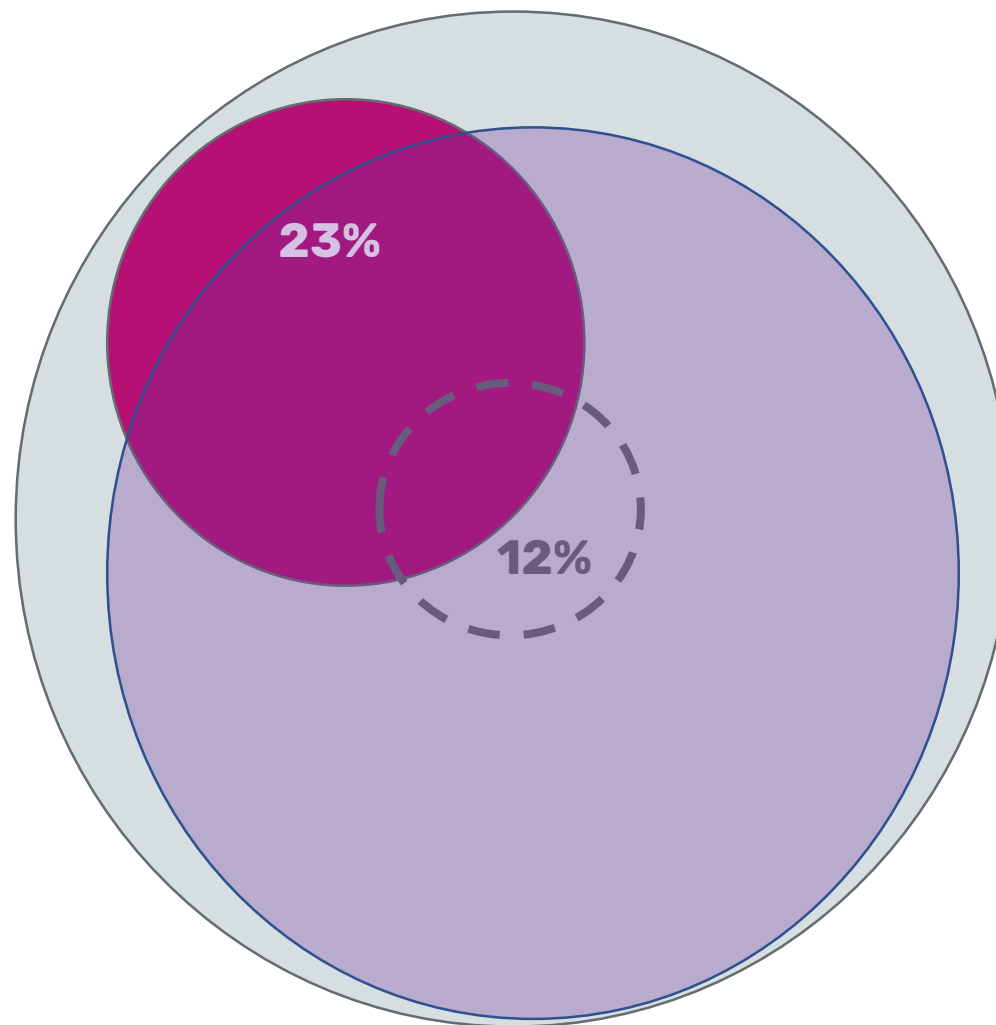
---






-  All children (9-16)
-  Children with high levels of need
-  Children receiving high end services

# MATCHING NEEDS AND SERVICES

---

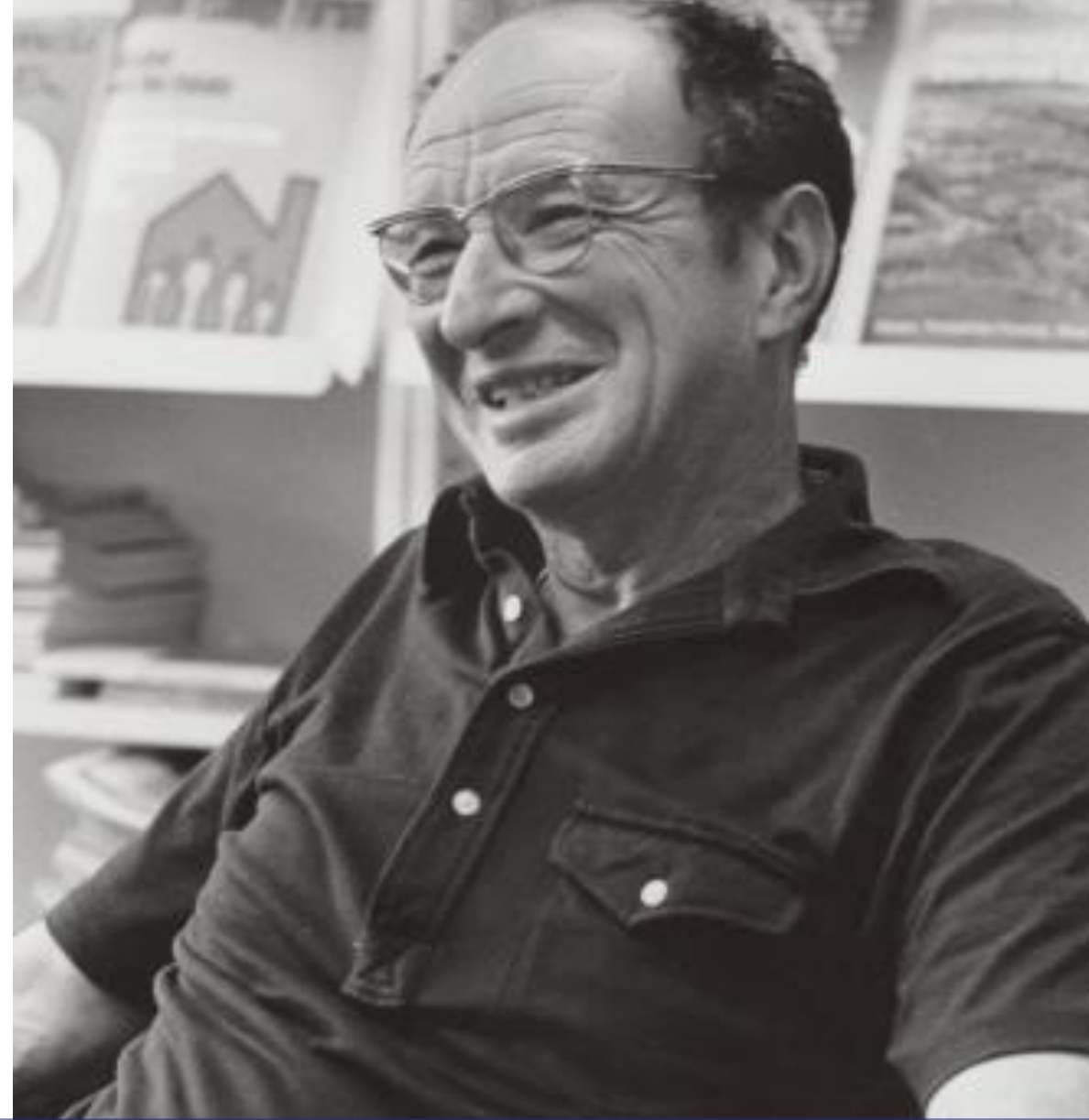


-  All children (9-16)
-  Children with high levels of need
-  Children receiving high end services

# BUILDING WIDER COLLECTIVE ECOSYSTEMS

---

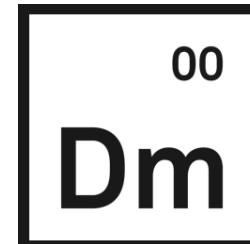
- BACK TO BRONFENBRENNER...





# BUILDING WIDER COLLECTIVE ECOSYSTEMS

---



# WHO IS THE EXPERT?

---

***No-one is (alone).***

***But together we get closer.***



**Thank you**

*We want Southend-on-Sea to be the best place in this country to bring up a child and be a parent*